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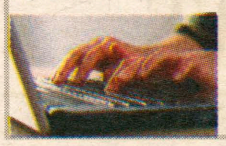
HAMILTON IS HEATING UP

A glimpse into Physical Plant's efforts to keep us warm and environmentally conscious. **See page 3.**

SOPA AND PIPA ANGER STUDENTS



The recently defeated acts prove that reason can still trump special interest groups. **See page 5.**

EXCLUSIVE INTERVIEW

Hamilton's own Down Beat Keys opens up about their start at Hamilton, inspirations, and much more. **See page 10.**

THE SPECTATOR

Thursday, January 26, 2012

Volume LII Number 15

Fraud internship post discovered on HamNET

by Josh Yates '14
News Contributor

Whether to strengthen their resumes or to earn money, Hamiltonians, like most college students, make the same push every year for those coveted summer internships and jobs. Yet some of these opportunities are intentionally made to lure competing applicants into their web of deceit and fraud. The Career Center has confirmed that not only is this the reality of web-based job and internship searches but that such an incident took place through Hamilton's private job and internship database, HamNET.

In the effort to raise awareness on campus of such fraudulent postings, and to give advice on how to avoid them in the future, Abby Taylor, interim director of employer relations at the Career Center, explained that the incident with HamNET was not the norm. Taylor, the interim assistant director, employer relations at the Career Center, explained the incident with HamNET was not the norm—it was an isolated incident involving one particular student.

The fraudulent post was a "general accounting internship," according to Taylor, going on further to explain that once the Career Center received a complaint from the student, she (Taylor) immediately informed Symplicity, the company that runs HamNET. Interestingly, Symplicity told Taylor this particular firm had been reported in similar cases from other schools.

Taylor's job at the Career Center involves working primarily with employers, screening job and internship posts employers put on HamNET and posting job/internship opportunities herself. Taylor emphasized that HamNET is still a "very safe and effective tool for Hamilton students to help look for jobs and internships, especially those just applying for the first time." She went on to add that with all the posts HamNET has, one incident is a negligible statistic. "The story speaks for itself," said Taylor, "and I don't want people to be dissuaded from using HamNET," because of one isolated incident. Amie Rodriguez '14 helped allay some of Taylor's concern, saying, "There are so many jobs and internships posted that one incident will not deter me from looking for them." When asked the name of the student involved, Taylor would not disclose the student's name, saying she feels the student "would not be comfortable" having his or her name released without consent. Marcela Peguero '14 agreed, saying, "I don't think the person would want to have campus know who he or she is, in light of the situation."

*see **Fraud**, page 2*

PHOTO BY EMILY ANDERSON '13

Four members of the HAVOC E-Board hand out T-shirts on HAVOC's MLK, Jr. Day of Service. From left to right: Betsy Billharz '12, Mattie Theobald '14, Alana Christopher '14 and Elizabeth Rodriguez' 15.

by Alana Christopher '14
News Contributor

On Saturday, Jan. 21, over 100 students volunteered to work at local sites for one afternoon as part of HAVOC's Martin Luther King, Jr. Day of Service. HAVOC hosts this annual day of service, as well as its fall semester counterpart, Make a Difference Day, in an attempt to expose volunteers to many different areas of service and to draw students with limited experience into volunteering. All members of the student body were invited and encouraged to participate.

"Anyone can try a new area of service and see if they like it—after all, it is just for one day!" said Danielle Lashley '13, director of HAVOC.

Martin Luther King, Jr. Day of Service generates a larger sense of camaraderie and unity within a large portion of the student body because it is on a much larger scale than HAVOC's weekly volunteering trips into the community.

According to Lashley, "Boarding the bus in matching t-shirts, spending the same day out in the community bonds the student body."

Groups of volunteers traveled to a number of HAVOC's community part

*see **MLK**, page 2*

Fall Code of Student Conduct report shows increased number of violations

by Jack Cartwright '14
News Contributor

Violations for the fall semester of 2011 were up over 50 percent when compared with the fall semester of 2010. This past semester, approximately 160 students received points, compared with just 100 students who received points during last year's fall semester. There may be a reason for the increase in violations, and it is not necessarily because this year's students are rowdier.

On Monday, Jan. 9 Associate Dean of Students for Health and Safety Jeffrey Landry sent an all-campus email that linked to the list of code and student conduct violations and sanctions for the fall semester.

The summary of last semester's judicial actions ranged from one to 10 points assigned. The offenses included petty crimes of having an open container to the more serious violations such as the possession of marijuana and drug paraphernalia. Two students were suspended: one for one semester and the other for two semesters.

Fran Manfredo, director of Hamilton College Campus Safety, began an effort in the beginning of the year to have campus safety officers be more consistent in their reporting of incidents on campus.

"In prior years, we allowed officers to use their discretion when reporting violations," said Manfredo. "In order to be more fair, I have asked officers to be consistent in their reporting. I believe that it should be fair throughout the campus."

While he cannot point toward a single incident that caused him to make this change in enforcement, Manfredo did say that students have approached him in the past:

"I've had a number of students say to me that the reporting wasn't fair. In order to avoid that issue of, maybe, favoritism, we have just asked officers to be consistent in their reporting."

Manfredo added that he was not sure whether the enforcement changes made resulted in a higher number of cases this semester.

Landry, on the other hand, sees it as a direct result: "I have no doubt that this, in part, has led to the increase of judicial cases."

While he cannot necessarily discern whether this is because of more rule violations or reporting of them, he speculated that it is a little bit of both. Landry and Manfredo both emphasized that there have been no policy changes, just a clearer and more consistent method of reporting.

Students have mixed opinions on the decision to make reporting more consistent. Lauren Lanzotti '14 said, "I think that the new policy makes sense in that it will prevent favoritism."

On the other hand, Tori Fukumitsu '15 said, "I don't see the use of discretion in individual cases as an act of favoritism." Having personal experience with a situation that was reported, Fukumitsu believes that if discretion were used he would have been treated more fairly.

According to Landry, typically "the fall semester is much more active than the spring." Nevertheless, with the new TipNow system, which began in January with the spring semester and allows students to report suspicious activity anonymously, Landry said, "I expect it to be used often and the information provided will likely result in more Campus Safety investigations and judicial action."

Whether that will happen remains to be seen.

2012-2013 calendar changes may not affect MLK, Jr. Day of Service

PHOTO BY EMILY ANDERSON '13

Above, Hamiltonians volunteer at the Lutheran Home in Clinton.

*from **MLK**, page 1*

ners, including Spring Farm Cares, Dunham Public Library, Lutheran Care, Salvation Army, Stone Presbyterian Church, Clare Bridge Clinton and the Johnson Park Center.

Bethany Campbell '14 spent the afternoon at Rome Nursing Home, reading to residents who could no longer read themselves. "I went to the same nursing home for Make a Difference Day, and one of the residents recognized us! I think that made it all worthwhile."

At Stone Presbyterian Church, Mattie Theobald '14 and other volunteers cleaned and assisted with other tasks in the building, and students at Clare Bridge Clinton ate lunch with Alzheimer and dementia patients and interacted with the residents.

HAVOC's Martin Luther King, Jr. Day of Service offers a wide range of volunteer activities and also provides the Hamilton campus with the opportunity to give back to the surrounding community.

Traditionally, HAVOC's Martin Luther King, Jr. Day of Service is held the weekend after classes start because of Hamilton's academic schedule. However, because of the calendar changes for the 2012-2013 school year, students will not have classes on Martin Luther King, Jr. holiday. HAVOC has made no decision on whether the new calendar will affect the event. However, there is the possibility that HAVOC's Martin Luther King, Jr. Day of Service will take place on the actual holiday in the future.

"It would be very meaningful to spend the actual Martin Luther King, Jr. Day volunteering in the community," stated Lashley.

Yet there are complications with changing the date of the event. Students could potentially be preparing for classes or returning to campus, which would limit the number of volunteers that could participate. Many of HAVOC's volunteer partners are also closed on Martin Luther King, Jr. Day to respect the holiday.

HAVOC values both the needs of the community as well as respecting Dr. King's memory. Lashley commented that "no matter what day, the most important thing is that we are volunteering in emulation of Dr. King's giving spirit."

HAVOC offers various other volunteer opportunities throughout the semester in addition to Martin Luther King, Jr. Day of Service. To learn more information about how to volunteer in the community through HAVOC, email havoc@hamilton.edu.

Taylor advises on avoiding fraud

*from **Fraud**, page 1*

As to how one prevents his or herself from applying to fake job and internships, Taylor reiterated the need for comprehensive research done on part of the applicant.

"People who intend to do something fraudulent make it hard for others to find out it is just that," said Taylor. "We at the Career Center want to make sure students don't send résumés off to just anybody."

She suggested before applying to a particular job/internship to look up the company's website, to find information about it through search engines like Google or Yahoo and to look to see if they even have a Facebook page.

When asked if students should stay away from opportunities that seem too good to be true, Taylor said, "No they shouldn't avoid them, because sometimes there are really good jobs and internships out there."

Most importantly, Taylor stresses these skills can and should be used for job and internship searching for all websites, not just HamNET. She added that HamNET has an added security advantage compared to general job and internship sites because the majority of employers on HamNET are alumni and have a "unique relationship" with Hamilton students.

Felipe Garcia '14 said despite the HamNET incident, "I will continue to go to the Career Center because it is still a helpful and reputable place on campus."

Student Assembly Update

by Catherine Hee '14
News Editor

New Members of Student Assembly

Monday's meeting welcomed six members after a number of students left to study abroad. Four members from the class of 2013 were added as representatives: Luxsika Junboonta, Sam Hutchinson, Maggie Lavoie and Chip Sinton. Ellen Esterhay is a new representative for the class of 2014 and Michael Kendall '14 is the class treasurer. These students will serve on Student Assembly until the end of the term.

Reformation of the Constitution

After realizing that some bylaws of the Constitution are outdated and no longer in practice, Student Assembly has decided to take the outdated components to a vote. The Constitutional Committee was reinstated, made up of SA members and with Parliamentarian Scott Hancox '14 as the chair. A student suggested changing the President's term to run from the fall to spring semester instead of from the spring to fall. This decision, along with others, will be put to vote in the upcoming semester.

Alcohol Discussion

As the new semester begins, the Alcohol and Controlled Substance Committee will return with Chip Sinton '13 as chair. This committee will represent the students' interests in the campus discussion on alcohol and is especially important as the Town Hall Meeting brainstorm possible changes to Hamilton's policy.

An email sent by Nancy Thompson on Jan. 23 listed the incident reports from last weekend to "provide some context for our discussion" which will take place this Saturday from 12 p.m. to 3 p.m. in Kirner-Johnson's Bradford Auditorium.

Looking for an opportunity to do some blogging?

The Spectator
wants you to write for us!

Check out our blog at:
http://hcspec.wordpress.com/

We're looking for people who want to blog about...
hot topics at other NESCAC/liberal arts schools, higher education news, arts and entertainment, food and dining, campus life, sports or any other area of interest that pertains to student issues or the Hamilton community!

The purpose of Spec Blogs is to supplement our material in the print edition, as well as foster discussion on related topics. Both students and professors are welcome to contribute!

To be considered, please email spec@hamilton.edu with a writing sample and a short paragraph detailing what you'd be interested in writing about.

Physical plant seeks to regulate temperatures, reduce energy use

by Rachel Lieb '13
Managing Editor

Some students complain rooms are too hot, others too cold. Many rooms can control their own heating, but not cooling. There are even rumors that the heat in the Kirner-Johnson building (KJ) is controlled in Europe. Though Physical Plant controls the heating system in KJ from Clinton, they work with a team in Germany to troubleshoot, when needed, over the Internet.

Associate Vice President for Facilities and Planning Steve Bellona, stated that the goal is maintain temperatures of 68 degrees during the winter and 78 degrees during the summer.

Each residence hall has its own heating system. These systems can range from geothermal pumps, to electrical heat, to hot water boilers and many others. Some residence halls, namely the Dark Side dorms, have zoned heating with hot water baseboard based on outdoor air temperature and a preset water schedule. This means that there are hot and cold zones throughout the building, often depending on the number of open doors and windows, building design, etc. Hamilton uses natural gas for the majority of its heating needs but uses fuel in some of the residence halls.

These systems are not perfect. Jane Rouse '12 said, "The heat is so dry that when I wake up in the morning, the insides of my nose and mouth feel as though they've never been moist before."

Physical Plant continues to work to reduce our environmental impact and energy use at Hamilton. According to Mr. Bellona, "Physical Plant rebalanced the heating systems in South and Carnegie halls, which has allowed us to reduce the water temperatures…going to the rooms. We added insulation to the Bundys last year and reduced the energy use there by 25 percent. We installed new lighting systems in the Field House, Sage Rink, Alumni Gym and Burke Library (third floor), which improved lighting levels while significantly reducing our electrical use. We recently installed new LED lighting in Saunders Residence Hall, the Molly Root House and a number of other buildings on campus. Last spring, we completed a retro-commissioning of the Science Building, which has saved approximately 12 percent on that building's overall energy consumption."

Paige Cross '13 said, "Though I often find my room is too cold, I can appreciate the efforts of Physical Plant to reduce our environmental impact."

Through these initiatives and others, Hamilton spent $1.2 million less on electric and natural gas in 2011 than in 2007. To continue this work, students can help Physical Plant further reduce costs and energy consumption through easy and painless tasks.

According to the Hamilton Climate Action Plan, published in August 2009, 27 percent of green house gas production in 2008 is from heat fuel use. Though Hamilton has started the Climate Action Plan to reduce emissions, the community at large can help by doing minor things to reduce heat costs. Keeping windows closed, maintaining thermostats at lower settings and reducing hot water use will help lower overall fuel consumption.

Half-Century Annalist Letter

John Niemeyer, Class of 1930

'Some serious, some trivial' memories

At every 50-year reunion, the class annalist presents a letter looking back on his time at Hamilton. In honor of the bicentennial, The Spectator *will frequently run excerpts from these letters.*

[...]A reading of Hamilton Life for the four years we were here on the Hill yields many items for the "Do You Remember?" department. Here are a few—some serious, some trivial.

Item: Prexy Ferry riding down the Hill on his wooden sled, winter coattails held up under his arms. (The faculty rule against throwing snowballs at the president had long since disappeared as unnecessary!)

Item: The boardwalk up the Hill—at least half way, I believe.

Item: Weekly advertisements in Hamilton Life: e.g. "When your spirits slip over into the minus column, just get out your jimmy-pipe and load up with Prince Albert tobacco."

Item: The Sept. 23, 1926, battle between the "rusties" (the sophomores, of course) and the "shiners" (naturally us, the freshmen) when—as a result of strategy planned and communicated in Paul Revere fashion the night before by some members of our class who probably later masterminded the invasion of Normandy—we took off our beanies during Chapel, daubed our faces with green paint, and the service over, rushed out to tackle the numerically inferior sophomores.[...]

Item: The new infirmary program. We were each assessed $10; there was a nurse on duty, a doctor on call, and each student was entitled to a week's free care in the infirmary—that is, the space below the fencing rooms.

Item: An editorial in Hamilton Life bemoaning the alarming replacement of rustic clothes with suits, plus-four knickers and even imported golf hose.

Item: Alexander Woollcott's lecture in chapel, which shocked many of us because of his humorous reference to a pregnancy.

Item: The pride with which we slid into the classroom at the final note of the Chapel bell, thus avoiding not just a lateness but exclusion from the class.

Item: The opening of the new Hall of Science and the new quadrangle.

And on and on—each of us could contribute item after item: Moving up Day, Class Day, the interclass sings, the Honor Code, the dinky decs (for future readers: the memorized declamations each freshman had to deliver in chapel as part one of required public speaking!), hockey games in the ice house known as the skating rink, the warning calls in a dormitory when a female was about to intrude, the plays by the Charlatans (I believe the first one for us was Hell Bent for Heaven), the glorious music by the Choir … nights on the first tee searching the heavens with Stink Saunders' telescope… the ELS House destroyed by fire… For all these, and many more, each of us can say, with Maurice Chevalier, "Ah yes, I remember it well."

A Community Conference on Alcohol

sponsored by Student Assembly, Alcohol Coalition and the Dean of Students Office

"We are really hoping to pick the community's brain on how to stop the destructive and dangerous behavior that is the result of drinking too much alcohol. Hamilton is a school filled with very smart and thoughtful students. I hope that getting many of us together to engage in small-group discussion will lead to some new ideas." *—Rachel Bristol '13, Student Assembly president*

Saturday, Jan. 28
12 - 3 p.m.
Filius Events Barn

"There is too much destruction every weekend on campus due to the over consumption of alcohol. As a community, we need to come together and brainstorm solutions."
—Tara Huggins'14, Student Assembly vice president

"We will hold an open meeting to discuss how high-risk alcohol use affects our community." *—Nancy Thompson, vice president and dean of students*

NESCAC NEWS

by Catherine Hee '14
News Editor

Trinity men's squash team breaks 14-year winning streak

Trinity College's men's squash team was boasting a 14-year, 252-match winning streak until the night of Jan. 18, when they played the second ranked team in the country, Yale University. Since 1998, Trinity has been undefeated, winning the national championships for thirteen consecutive years. Yale has challenged Trinity before and both teams went into the Wednesday night match at Yale's Brady Squash Center with undefeated seasons. The final score was 5-4 and according to Trinity College's Official Athletic Site, Head Coach Paul Assaiante said, "I always said that I would be relieved when this streak was over, but I guess I was lying because I don't like this feeling at all." The team has 23 international members from countries such as Sweden, Mexico, India, El Salvador, South Africa, Canada, Malaysia, Colombia and India. 12 seniors graduated last year.

Connecticut College alumni to compete in Olympics

This summer, two Connecticut College alumni, Amanda Clark '05 and Bob Willis '09, will be traveling to London to participate in the 2012 Olympic Games. Clark sailed on the college's team and twice was an All-American. She is returning to the Olympics after finishing twelfth in 2008 Beijing. Clark qualified in the sailing 470 class, meaning she will be the only American representative sailing the 470 cm boat. At school, Willis also sailed but as the top windsurfer in the country, he will be the sole American in his event. Willis graduated in Dec. 2009 because he took a semester off during his sophomore year to train and attend the 2008 Olympic Trials. Both athletes will be seen in a few months as they compete for the gold.

Middlebury expands, renovates campus

As the new year begins, Middlebury College looks forward to their recently doubled in size campus. Willard T. Jackson '51, a trustee of the college donated 377 acres of land that abuts Middlebury's previous 350-acre campus. Jackson gave his land in four parts, the first in 2007 and the final part at the end of last year. The land overlooks the college and Green Mountains, the fields, woodlands, and wetlands contained in these acres will be used for scientific exploration. Jackson was a trustee for fifteen years and worked on Wall Street as an investment manager before buying the land from Arnold LaForce '35, who was also a trustee. Jackson explained his purchase saying, "He said he was selling it to me, because he knew I'd take care of it and 'do the right thing.' I'm confident that turning it over to the college is the right thing to do now," *Middlebury News Room* reports.

The new land is not the only thing changing at Middlebury. Beginning in February, the college is working with AllEarth Renewables to create a solar energy system on 1.5 acres of land. Middlebury currently uses solar panels, but these additions use a new technology: a wireless GPS system that tracks the sun in order to receive the most energy and will produce nearly fifteen times the amount of energy. Groups of students have advocated for this system and according to *Middlebury News Room*, Jack Byrne, director of sustainability integration explained that "This is a demonstration project that offers an opportunity for student learning and research as well as one more option to explore as we pursue our goal to become carbon neutral by 2016. Staff will also have the chance to gain an understanding of the operational aspects of a solar energy system." The school credits student interest for both the new solar project and the biomass plant, added earlier this year. Middlebury also has plans to be carbon neutral by 2016. It is estimated that these solar panels will save the college between $5,000 to $10,000 as they continue their position as one of the most green campuses.

The Career Center

Winter Workshops

January 30th at 5 pm, Kirner Johnson Aud - LinkedIn 101 with student presenters, Emma Leeds '12 & Nick Richards '12

February 1st at 4:15pm, Kirner Johnson 202 - Alumni Directory & Networking for Seniors

February 2nd at Noon, Career Center - Cover Letter

February 7th at 7 pm, Career Center - Resume

February 8th at 7 pm, Science Center 3040 - Summer Internship Funding Information

February 9th at 6 pm, Bristol Dwight Lounge - Sophomore JumpStart! C.R.E.

***NEW!* You asked us to come to you! We listened. Our Peer Advisors will be set up around campus through out the semester. Be on the look out for our "walk-up" tables in Kirner Johnson Commons, the Science Center, Sadove, and the Library. You will be able to make an appointment, have your resume checked or pick up a guide.**

Cultural mindset runs deeper than alcohol abuse

Dean Nancy Thompson recently sent out an email detailing several frightening incidents that occurred this past weekend, all of which likely arose as a result of irresponsible alcohol consumption. Such incidents highlight the alcohol-related problems facing Hamilton's community that will be discussed in the town hall meeting this Saturday. Although alcohol consumption will probably be the major topic of discussion in the meeting, we would like to stress that these incidents are ultimately reflective not only of careless partying, but of deeper issues underlying the campus culture. A solution to the drinking problem must therefore address much more than alcohol, but rather the nature of Hamilton's culture and community.

To effectively address Hamilton's drinking culture, the administration will have to address students' "all or nothing" mindset to drinking. As such, the administration should be doing what it can to encourage a healthier attitude towards alcohol within our community. Why is it, for example, that all-campus events including alcohol are solely late-night keg parties, which don't cater to students with less extreme drinking habits? Why not encourage legal consumption of alcohol in a safer environment, providing some sort of middle ground between the current alcohol-free Late Nites and alcohol-steeped parties in social spaces? Thursday's Senior Pub Nights are not known for ending in an EMT call, undoubtedly because students are drinking socially and responsibly. Promoting additional events, such as watching sports with beer, wine and cheese tastings, or cocktail parties, that could add variety to the current drinking events, would help to discourage an immediate association of alcohol with "getting wasted."

Additionally, we encourage the administration rethink some of the actions they've taken in the past. For example, the hard-alcohol ban has been laughably unsuccessful in removing hard alcohol from our campus or in reducing the number of alcohol-related hospitalizations. The ban has only pressured students to consume their hard alcohol in the "safety" of their rooms, often in dangerous binges. We understand the intentions behind the ban, but we need to reinvestigate the method.

A rethinking of alcohol education during orientation is also necessary. Last year's addition of an alcohol-related discussion between first years and upperclassmen was a meaningful first step. Few first years, however, are likely to feel comfortable asking questions about alcohol consumption in an auditorium filled with their peers. They would be far more likely to open up and learn more in a small, seminar-style group setting. Such candid discussion would undoubtedly result in a more transparent relationship with alcohol, encouraging students' trust in and respect for their peers and community.

Going into the discussion this Saturday, we hope that both students and administrators will keep in mind that the issue we address is deeper than just a drinking problem - we must scrutinize the culture of the College and the past decisions that have been made regarding alcohol. To keep such issues prevalent in campus conversation, we suggest that Dean Thompson continue to send out weekly emails documenting alcohol-related incidents. Such emails illuminate the influence such incidents have on the campus as a whole and provide perspective and talking points regarding Hamilton's drinking culture. Through continued discussion, we can become more mindful of the consequences of our actions on those around us and take it upon ourselves to encourage our peers who are making mistakes to learn from them.

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Letters to the Editor are welcome from all students, alumni/ae, faculty, friends of the college and Hamilton community members.

Nevertheless, *The Spectator* has the following policies for submission:

1. Submissions are due by 10:00 p.m. on the Monday before publication. The editors reserve the right to refuse any late submissions.
2. Letters should be no longer than 500 words. The editors reserve the right to cut off letters at 500 words.
3. Letters submitted anonymously will not be printed.
4. The Spectator reserves the right not to publish any letter it deems inappropriate for publication.
5. If a piece is determined to be libelous, an unwarranted invasion of privacy, or an unnecessary and/or unwarranted ad hominem or personal attack, it will not be published.

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SOPA and PIPA: How democracy and reason trumped special interests

By Sean Fujimori '14
Opinion Contributor

The recent debate over the Stop Online Piracy Act (SOPA) and the PROTECT IP Act (PIPA) comes down to two vastly contradictory sets of claims, one of which is much more valid and sound than the other. The stated purpose of both bills is to protect copyrighted material from illegal downloads on the Internet. Opponents of the bills argue that not only will the legislation be ineffective but also that it could potentially "break the Internet" by compromising the security of domain addresses, the free flow of information and free speech.

Proponents of the bills counter, naively, that there is no language in the bills that would have any impact on free speech and that there are no technical issues related to filtering sites out of the Domain Name System. Supporters argue, contrary to much evidence, that SOPA and PIPA would benefit the economy by increasing media jobs and income, while opponents argue that the bills would harm the economy by smothering innovation and growth on the Internet.

It is obvious that parties on both sides are arguing at least partially from self-interest. Content producers want to be paid for their work while search engines and other websites do not want to spend inordinate amounts of money and efforts to police themselves under threat of being blocked from the internet in America. This is a legitimate and perhaps inevitable conflict between the enormously profitable—and therefore politically powerful—media industry and the popular, dynamic, nascent, yet also enormously profitable industry of information networking that has exploded with the rise of the Internet.

In this case, the evidence stacks up strongly against regulation of the Internet in the way SOPA and PIPA propose. Many Internet security experts have stated that the implementation of the bills would severely undermine Internet security. In an article for Ars Technica, Julian Sanchez points out numerous economic indicators that the media industry is outperforming the rest of the economy. A study by the Swiss government suggests that individuals who illegally download content actually spend more money on media content than people who do not. A reasoned view of the situation shows that SOPA and PIPA could not be safely and effectively implemented, and regardless, the problems that SOPA and PIPA are supposed to solve do not really exist as vital economic issues. What do exist, however, are the civil liberty implications of restrictions on Internet usage.

DAILYMAIL.CO.UK

Many internet users, like the woman pictured, protested SOPA out of civil liberties concerns.

Columnist Dan Gillmor contends of SOPA and PIPA that "these 'fixes' are designed to wrest control of these tools from the masses and recentralize what has promised to be the most open means of communication and collaboration ever invented."

He goes on to warn against an "information monoculture" in which the government and corporations exercise complete supervision over the content of the Internet. Gillmor's fears may or may not be related to actual intentions of media executives and the politicians whose campaign war chests they so generously endow, but the fact remains that SOPA and PIPA are misguided—even dangerous—efforts for the benefit of a small interest group at great expense to the rest of the world. Until widespread outrage convinced politicians that they needed people's votes more than lobbyist's money, Congress was willing to jeopardize constitutionally guaranteed civil liberties to impose legislation that is likely to cause much more harm than good to the general economy.

The effectiveness of protests through the Internet and beyond has been a dramatic show of force by opponents of the bills. The fact that so many people feel threatened by the bills indicates a growing wariness of handing tools to control the flow of information over to the government, or perhaps more precisely: the governmental-industrial complex.

In a country and era in which civil liberties have been openly under siege by legislation such as the Patriot Act and the National Defense Authorization Act, wariness of and vocal opposition to attacks on liberties is the obligation of good citizens. The recent protests in defense of Internet freedom are a refreshing indication that Americans will not surrender their liberties without a fight. Apathy is simply not an option when basic freedoms are being sold for the benefit of corporate interests.

The Spectator Opinion section would like to explain the recent modification of our bylines. We now differentiate between *Opinion Contributors* and *Staff Columnists*. Anyone can contribute to the Spec, but the *Staff Columnist* title will reflect a writer who has established him or herself as a reliable member of *The Spectator* staff. In addition, the awarding of the title is made at the discretion of the Opinion editors.

Also, any and all are welcome to our Opinion section meetings on **Sundays at 4 p.m.** in the Sadove (ELS) living room.

For more details, e-mail our Opinion section editors:

chough & atuggle

Thumbs Up

Spirit Animal Party: Like walking into Narnia, if Narnia served PBR and the trees were made of sweaty, half-naked men.

You can't spell town hall meeting without ethanol... (Then it's just "wn ll meing.")

Step Team Auditions: Jazz hands for the Jans.

"An unknown person defecated on an area rug in a residence hall common area."

Thumbs Down

Megavideo goes off the web: Let us have 72 minutes of silence or upgrade to a premium grieving period.

Chocolate Fondue in Commons: After Dean Thompson's email, who is really sure what was coming out of that fountain?

"An unknown person defecated on an area rug in a residence hall common area."

Who Cares?

HillFresh: Those people should be starched, hung up, and covered in plastic.

Equestrian Team Interest Meeting: it'd beHOOVE you to go. #horsepuns

Wellin Hall has a Facebook...

"An unknown person defecated on an area rug in a residence hall common area."

by Matt Seaman '12, Andrew Robinson '12, Michael Magaziner '14 and Wynn Van Dusen '15

Disclaimer: The opinions expressed in this column are purely of a satirical nature, and are not representative of the views of *The Spectator* editorial board.

FACE OFF: Are the new dining hall arrangements a positive change for Hamilton?

No, they're unecessary and inefficient

By Lauren Magaziner '12
STAFF COLUMNIST

2012: year of the dining hall apocalypse.

Coming back from break to find yet another dining hall change was more of a disappointment than a surprise. The sandwich bar is askew, the salad bar is MIA (or very diminished), and there are enormous lines for everything.

The sandwich bar initiative is one that I'll never understand. Why take a fast, quick, easy, convenient, grab-and-run deli bar and convert it into a glacially-paced sandwich bar? The problem with the sandwich bar that most people joke about is a valid point: I feel completely incompetent in making my own dinner. I'm attending a highly competitive college, but the dining hall no longer trusts me to make my own sandwiches.

Sandwiches used to be the fastest food option, but now I can't find any meal that doesn't have a ridiculously long line. I find the queue to be especially irritating, seeing as I almost always use the deli meats but hardly ever for sandwiches. Sometimes, I just want a piece of meat or cheese—and be able to go on my merry way. Now, I feel annoyed and absurd waiting in a ten-minute line for one piece of cheese, which I can't get by myself because it is blocked off. Economically, this new system is unsound and illogical.

Another change that seems exciting in concept but less-than-stellar in practice is the themed nights in McEwen. While it seems fun and practical to have a cuisine-themed week, the choices are severely limiting for those of us who don't like the theme of the week. I, for example, do not like barbeque foods, so I could hardly find anything I liked in McEwen during Carolina barbeque week. This week features Asian food, and while this is my favorite type of food, I do not wish to eat it five nights in a row. This is a complete assumption on my part, but it seems as though Bon Appétit was only considering how to save money on food costs, rather than considering the palates and balanced dietary needs of students.

These particular changes grind my gears, but what bothers me more is the sheer frequency of dining hall changes. In my four years at Hamilton, the dining hall set-up has changed no less than six times. For me, this is problematic because as soon as I learn where some food item is, it gets moved somewhere else. I struggle to locate the foods I want, and I roam around, resisting the flow of the meal line and clumsily knocking into people, in a fruitless attempt to locate mayo.

Consistency is often better than exploring every new layout idea. As we know from Facebook, change is not always a good thing. I would rather learn the layout of the dining hall, and have it be less "organized" and "innovative" after a year or so than constantly have to rework the map of the dining hall in my mind.

I know someone out there is responsible for these new ideas, and I don't want to hurt any feelings, but my plea is that the dining hall layout person or persons think of the best way to serve food, implement the system, and then—most importantly—keep it like that for at least four years before rethinking the model.

Yes, they showcase Bon Appétit's flexibility

By Charlotte Hough '14
OPINION EDITOR

I won't lie that I came back to Hamilton not exactly looking forward to eating Bon Appétit again on a regular basis. While I often find things I like in the dining halls, it does get old after a couple of months. Food made on such a large scale will never be as good as a home-cooked meal made by your mom or a night out at an Ethiopian restaurant. Nevertheless, I was surprised to come back this semester to a modified and mouth-watering McEwen.

A sandwich-making station has been added in place of the old salad bar. Available at lunch and dinner, it is filled with a variety of freshly baked artisan breads that line the bottom shelf of the new wooden counter. Seeing as I am obsessed with bread (my family jokes that I inherited the "Hough bread gene"), I see this addition as a major improvement.

The new sandwich bar also seems to have broadened its lunchmeat offerings. You can now get your turkey oven-broiled or smoked, with smoked being the newest option. The offerings for spreads and dressings have expanded to include pesto and chipotle mayo, which up until now could only be found at Commons. Since my usual Commons sandwich included many of these ingredients, I am happy to now be able to get them at McEwen.

Some may complain that having one of the McEwen employees make your sandwich is inefficient and unnecessary. I definitely think I am capable of crafting my own culinary masterpieces, but I don't mind having someone else do it. So far I have avoided the line problem by mostly eating in McEwen during off-hours, but I suppose that lines faced at 12 p.m. when one has a 1 p.m. class could get annoying. From my experience at Commons, the lines rarely prevent people from waiting in them to get their sandwiches; clearly people don't care that much.

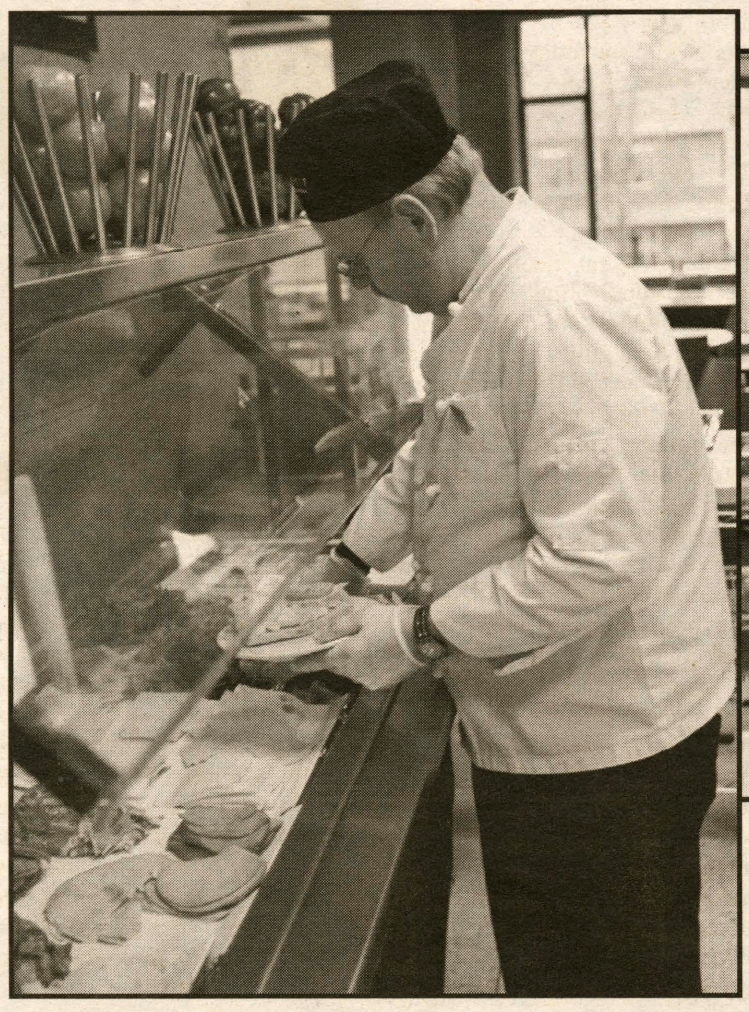
The creation of a sandwich station has meant that the salad bar has taken over stir-fry land. Since I rarely got stir-fry (also because of the line issue), I don't really notice the change. I can see why stir-fry regulars may be disappointed, but since McEwen claims the change is "temporary," we can all only hope that someday you'll get your reason for living back.

The other major change has been the return of themed weeks for the dinner entrees. Though this started last year, it wasn't really as common last semester. I welcome the new variety and have enjoyed offerings from both the first week, themed barbeque, and the second, themed Asian. Just a few nights ago a tangy General Gau's chicken helped alleviate my homesickness for Brookline's cheap Chinese food destination, Dragon Star, which was a regular stop for me and my friends back in high school.

In general, the themes encourage a variety that Commons never seems to achieve. Yeah, they will get old if you eat at McEwen Monday through Thursday, so don't do that? Live on the edge! Darksiders should take the trek to Commons if they want some combination of mashed potatoes and chicken (something they strangely always seem to have…) as opposed to whatever "ethnic" option McEwen has concocted.

Though constant change can sometimes be confusing, I appreciate Bon Appétit's constant flexibility and receptiveness to student input. My one qualm with college dining is that it can just get old. Since McEwen is so open to innovation, this issue is less prevalent. To Bon Appétit and the Student Assembly Food Committee, I say keep up the good work!

ALL PHOTOS BY VICTORIA LIN '15



The new McEwen sandwich line features customized sandwiches like those of Commons. This sandwich station is one of many new additions to McEwen, along with "themed" food weeks and a relocated salad bar. In the left photo, Roger uses the array of deli meats to craft the perfect sandwich, and above, he presents the finished product.

Science Features

TEDx addresses unhealthy eating habits

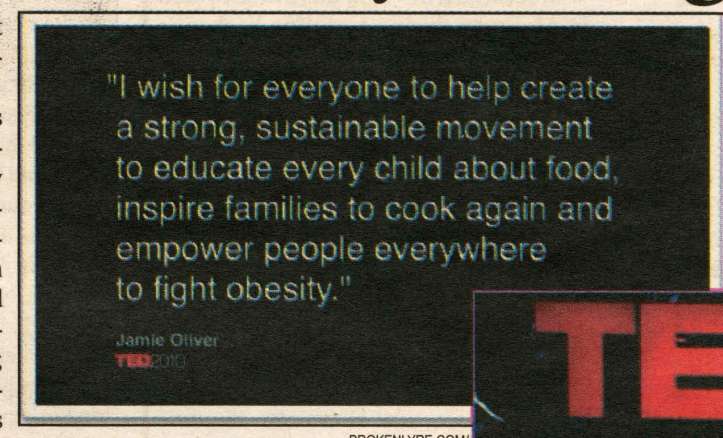
by Christopher Richardson '14
SCIENCE CONTRIBUTOR

Here at Hamilton College, students are only occasionally asked to consider their food choices. This Saturday, students were challenged to think about how their food choices impact their health and the environment by a live broadcast of the TEDx Manhattan lecture series *Changing the Way We Eat*, shown in Kirner Johnson's Bradford Auditorium. The program took place in three parts: Issues, Impact and Innovation.

In his talk, Jamie Oliver, host of *Jamie Oliver's Food Revolution*, enumerated some of the issues central to his work combating obesity in public schools. For example, each carton of flavored milk served to children in public schools has four teaspoons of sugar added to it. As a result, over the course of a five-year elementary education, children consume an extra wheelbarrow load of sugar that they would not have consumed if they had only drunk natural milk.

Not only is the food we consume unhealthy, but the methods used to produce food in this country are irreparably harming the environment, as well as our capacity to produce food in the future. Fred Kirschenmann, for example, notes that our farming practices are destroying our soil.

He explained that soil is more than dirt it is an ecosystem that contains at least fifty million microorganisms in every teaspoonful. Modern agribusiness, in conjunction with climate change, have rendered 25 percent of the world's remaining soil unfit for farming; we are losing soil at unsustainable rates even as the world's population continues to grow.

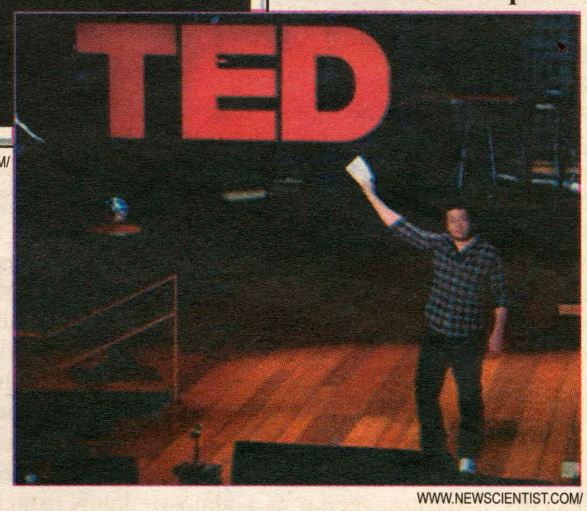

"I wish for everyone to help create a strong, sustainable movement to educate every child about food, inspire families to cook again and empower people everywhere to fight obesity."
Jamie Oliver
TED2010
BROKENLYRE.COM/

Fortunately, every presenter noted that there is hope for America. For example, Oliver believes that education is central to improving Americans' health and that children should not graduate from secondary school without knowing how to cook ten healthy meals. Supermarkets should offer advice on healthy eating. Finally he believes that changing consumption practices must start in America because "If America does it…other people will follow."

Kirschenmann similarly believes that there are alternatives to our current methods of food production and delivery that will not damage the soil. Simple crop rotation to increase the concentration of fixed nitrogen in soil goes a long way toward maintaining soil quality.

Dr. Mitchell Davis, however, offers a different solution to America's food and obesity crisis. He says that taste is a cultural construct. Because of this, there is nowhere in America where people of different socioeconomic classes eat the same fare.

The talks at the TEDx lecture series included Jamie Oliver's (below) prize-winning talk on the state of nutrition in public school meals and how education can be used to revolutionize food consumption.



WWW.NEWSCIENTIST.COM/

This is not the case in other parts of the world, such as rural Italy. By addressing this difference, America will move toward developing a sustainable and viable food culture.

This is crucial because, as Mitchell explained, the best foods—those that are dense in nutrients—do more than fulfill our nutritional requirements: they "nourish our souls."

FROM WHERE I SIT
HAMILTON'S INTERNATIONAL PERSPECTIVES

by Huong Nguyen '15
FEATURES CONTRIBUTOR

Most colleges tends to advertise diversity — the more "colorful" (as in variety of worldviews) the school, the more attractive it is for prospective students. Why is diversity such a plus? Well firstly, most internationals prefer schools where there are a lot of other international students; socially, this means the school is accepting of other cultures, and the number of foreign students attest to the positive atmosphere. For domestic students, people hailing from abroad usually come with a very foreign and distinct world view. An entirely different perspective, sitting right next to you — someone with a different education, a different culture, a different religion, etc. — classmates who have eaten frogs and escargots before (!), who have fasted for a month for Ramadan, or who have seen the slums of India (and not just from the 2008's *Slumdog Millionaire*). But is there always a healthy cultural "exchange?"

The curriculum at Hamilton College has a myriad of area-specific courses. A prime example would naturally be classes in our Art History, anthropology, and government departments: Arts of Asia, The World of Spanish Arts, People of China, Arts of India, European thoughts, etc. Also, classes such as economics — a little harder to come by, but still it's there. Obviously, an international perspective is quintessential in our learning experience. Imagine the case where a professor refers to the current issue in the Middle East, or the (rather) incredible economic growth of China, would it be inappropriate to expect inputs from the students that came from that particular region? Is this a problem of over-generalization, that just because I'm from Singapore, I'm supposed to know about the history of China? What happen when the content of the class make the mistake of stereotyping the country in question: Are the students offended, are they meant to "defend" their home country? [name of the girl from CR] a graduate who used to be an international student at Hamilton, reflects back on her experience: Whenever the class touches on Costa Rica — which is very rare — I'd be very pleased, as my country is not one that is very on-the-radar. But there have been occasions when the textbook, or the professors describe Costa Rica as a third world country that needs continual funds and grant from foreign sources, I'd at times speak up and add my personal point of view of the country to try to depict Costa Rica in a more realistic and indepth way.

"This is true for most international students: the case presented in textbooks, while true, does not (and can not) provide an comprehensive look at the country, and such cursory glimpse may create a tilted — but lasting impression.

But does that mean we should be international-blind? Some international students are quite "Americanized." I am guilty of this myself; I don't have a very firm grasp of the culture, history and politics of my home country, instead gravitating towards the American's, perhaps a little too much. Surely, we have written numerous personal essays about how being from a different culture have enabled us to see the world through a unique lense, which would contribute to the diversity of the campus. One fellow international student once related a story to me about an American classmate, surprised at how adapted he is to life in the US: "I only watch American movies at home," he said, "I thought international students would bring something special to the table". The expectation is rather justified: Who would imagine that people from halfway around the world would be so much like yourself? Ignoring the fact that there are fellow students coming from another country is not difficult, but *should* we do so? There are professors that refrain from asking a Chinese student about China, a Muslim student about Islam to avoid discomfort for the students, in an attempt to treat all students equally. But maybe that is the problem, that in reality, students *are* indeed different from each other and should be treated accordingly. And maybe we, the international students, should also try to bring out more of the uniqueness that characterizes this special community.

PHOTO COURTESY OF HUONG NGUYEN '15

Levitt Center hosts leadership institute

by Matt Langan '14, Alex Powers '13, Julia Brimelow '14 and Krista Hesdorfer '14
FEATURES CONTRIBUTORS

Between preparing a three-course meal, interviewing local leaders and participating in team building exercises, participants in the new Levitt Leadership Institute had the opportunity to receive leadership training that they would not normally be exposed to until after entering the workforce (see the September, 22 Issue of *The Spectator*).

Former Ambassador Prudence Bushnell, with the assistance of Former Director of the Executive Development of the U.S. Department of State Foreign Institute, Christine Powers, and Assistant Director of Outdoor Leadership, Sarah Jillings, led a group of Hamilton students in leadership training and personal development. The 18 students chosen to participate were selected based on their transcripts, resumes and an application. They recently participated in the first of two week-long sessions, which are committed to preparing the volunteers for the challenges ahead.

The first session of the Institute took place Jan. 8-13. The purpose of the seminar was to jump-start participants' leadership skills by providing training they would not normally receive until entering the workplace. Students had a chance to practice leadership skills in team initiatives, including preparing a three-course meal for 50 Alternative Spring Break leaders. Other leadership training included the study of leadership-relevant writing and research, team building exercises, conflict management, problem solving, communication, personal reflection and interviewing local leaders.

Concepts such as emotional intelligence, Myers-Briggs personality types and conflict-resolution models helped direct participants' understandings of how they best function both as individuals and as part of a group. Such lessons translated into a larger understanding of the importance of a follower: that "followership" is integral to a productive, efficient team dynamic.

PHOTOS COURTESY OF CHRISTINE POWERS

Galia Slayen '13 and Jimmy Nguyen '14 prepare a three-course meal during a team initiative.

Levitt Leadership Institute students participate in an egg drop.

After the first week of leadership training, Zhuolun Du '15 said, "LLI is definitely a platform for change. It not only encourages you to step back to examine yourself, but it also urges you to step forward to serve something beyond. With the experience and skills learned, I start to be more aware about the need to lead some differences and the approach to lead some changes."

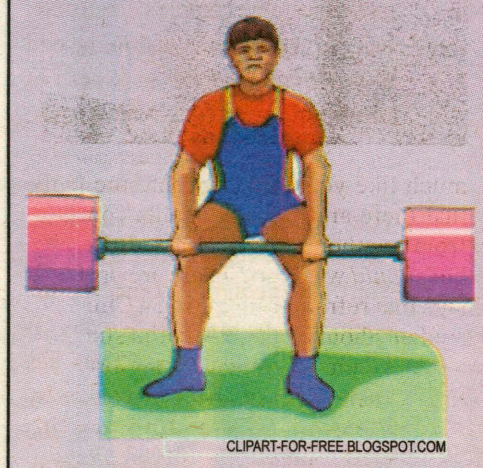
Max Schnidman '14 also commented on the ways in which the first session helped him to grow, "I found the Levitt Leadership Institute to be a powerful, transformative experience. It forced me to confront my skill sets, my strengths, and above all, my weaknesses. However, more than just confronting them, the Institute helped me to acknowledge and improve on them. As a result, it helped me not only to become a better leader but a better follower and a better person."

The second week of the program will take place in Washington D.C. over March break in coordination with government-focused leaders and Hamilton alumni and trustees. The session will include further study of leadership team initiatives and understanding how Washington with the help of Hamilton alumni and guest speakers. The main team initiative will be dividing students into five groups that will develop and lead half-day programs in different sectors of government.

The Levitt Leadership Institute hopes to promote and encourage leadership training as well as push participants to continue their leadership training in various roles on campus. The value of such an Institute at Hamilton College is seen in the connections already made between this class of Levitt Leaders, who plan to translate lessons learned in their initial training to visible changes on campus and far-reaching influence in the coming years.

Logic Puzzle: The faculty hit the gym

by Russell Marcus
PROFESSOR OF PHILOSOPHY



CLIPART-FOR-FREE.BLOGSPOT.COM

The Puzzle

Cold weather makes some of us want to huddle inside under a blanket sipping hot cocoa. Others hit the gym. Here are the workout times from last week for some of our most enthusiastic scholar-athletes. Professor Oerlemans worked out for 49 minutes on Monday, 48 minutes on Tuesday, 46 minutes on Wednesday and 47 minutes on Thursday. Professor Casey worked out for 45 minutes on Monday, 44 minutes on Tuesday, 42 minutes on Wednesday and 43 minutes on Thursday. Professor Buchman worked out for 53 minutes on Monday, 52 minutes on Tuesday, 50 minutes on Wednesday and 51 minutes on Thursday. And Professor Shuster worked out for 59 minutes on Monday, 58 minutes on Tuesday, 56 minutes on Wednesday and 57 minutes on Thursday.

These workout times have an interesting Hamilton property. The winner of the puzzle will figure out the property and thus be properly impressed with our faculty's coordination.

Rules

Solutions to Puzzle #1112.1: The Faculty Hit the Gym may be sent to puzzle@hamilton.edu, or, via campus mail, to Russell Marcus, Philosophy Department. Make sure to include your contact information with your solution. A winner will be chosen among those who submit satisfactory solutions. Any one may play the puzzle, but only current Hamilton College students may win prizes.

Prizes

Prize winners receive a t-shirt or mug from Lulasail, home of the best philosophy t-shirts on the web.

The Deadline

The deadline is Monday, Jan. 30, at 4 p.m. All entries must be received by that time.

Visit our website: www.thatmarcusfamily.org/philosophy/HCPuzzles

CLIPART-FOR-FREE.BLOGSPOT.COM

Artist Spotlight: DownBeat Keys

DOWNBEATKEYS.COM

DownBeat Keys poses together: Kadahj '12 (vocals), Baldwin (keys), Root '09 (bass), Cal (drums), and Jared (guitar/sax).

by Sade Oyalowo '14
Arts and Entertainment Editor

We interviewed Andrew Root '09, the bassist of DownBeat Keys, a band that originated at Hamilton. DBK has begun to gain more attention from people as they have opened for Talib Kweli, Soulive and Matt&Kim. They are alos currently working with Jeff Franzel, who has worked with top recording artists such as N'Sync, Clay Aiken and Josh Groban. To download their newest album, Summer on Saturn, for free go to the band's site at www.downbeatkeys.com.

How did DownBeat Keys get their start?

We got our start by auditioning for a headliners contest at Hamilton called Drop Beats Not Bombs. [Baldwin, Cal, and Ill Will] and showed up not knowing what to do and met Kadahj and another rapper and we just played really well together. After that we started performing at lots of parties on campus: Annex parties, Class and Charter Day and The Pub.

How would you describe your sound to audiences who have never heard DBK?

It's very high energy. Our songs are going to make you move. They're intended to make you dance. We have the energy of a rock band and high energy and aggression of hip-hop. Our sound is a mixture of the two.

Who are your musical inspirations and why?

We all come from different backgrounds and have different tastes. The two rappers are into Hip-hop and R&B. The instrumentalists, like myself, are into Funk, Reggae and Rock.

Which artist(s) are you obsessed with at the moment?

Janelle Monáe.

What are your hopes for DBK in the near future?

We'd like to have a record deal and a full United States tour by the end of 2012.

If you could pick one band or artist to open for, who would it be and why?

The Roots because they're pretty much the only band that does what we're doing. Live instruments with rapping.

For more information about DBK, be sure to check out the band's website, Facebook and Twitter: www.facebook.com/downbeatkeys and twitter.com/downbeatkeys.

A&E weekly schedule

StandUp For Peace

EVENTS BARN: Thursday Jan. 26th 8:30pm

Come enjoy the standup comedy duo of Dean Obeidallah and Scott Blakeman!

CAB Acoustic Coffeehouse

8 p.m.

Thursday, Feb. 2

Fillius Events Barn

Whirling Dervishes

Fillius Events Barn
Thursday
Jan. 26th
4 p.m.

WHCL CORNER

Best Albums of 2011 as Voted by:

Stephanie Hudon '13

12. **Brett Dennen** - Loverboy [folk/pop]

11. **Gotye** - Making Mirrors [indie]

10. **Pandabear** - Tomboy [electronic]

9. **Feist** - Metals [folk/pop]

8. **Mogwai** - Hardcore Will Never Die, But You Will [post-rock]

7. t**UnE-YarDs** - w h o k i l l [indie, freak-folk?]

6. **Bill Callahan** - Apocalypse [folk rock]

5. **Explosions in the Sky** - Take Care, Take Care, Take Care [post-rock]

4. **Typhoon** - New Kind of House [indie]

3. **Fleet Foxes** - Helplessness Blues [indie folk]

2. **The Goat Rodeo Sessions** - Yo-Yo Ma, Chris Thile, Stuart Duncan, & Edgar Meyer [bluegrass/classical]

1. **James Blake** – James Blake [indie]

Why? Blake composes music you can feel, from the warm bass vibrations to the hollow chills of his vocals. This album is made to be listened to and wholly experienced; that is, you have to block all else out with your headphones or turn it up in the car and let it wash through you. His music is both eerily simple and unbearably complex. Each track has its own attitude, and in the end they all hang together in a mesh of comforting and cutting synth sounds.

Best track… Ah! Through the year my choice has moved from "Measurements" to "To Care (Like You)"to the coupled "Lindesfarne" tracks to "The Wilhelm Scream." It seems that "To Care (Like You)" has come out back on top. I'm taken by the broken beauty of the beat, the sorrowful harmony that somehow, in the final "I wish I could've known.. oh," leaves the listener with an odd hope.

Acclaimed Writer-in-Residence to Read from Work

by Sade Oyalowo '14
Arts and Entertainment Editor

Terrance Hayes is a thought-provoking poet skilled in verbal agility, eloquent imagery and captivating humor. Hayes is the author of four poetry collections, his most recent collection being *Light-Head*. Through this innovative collection, Hayes investigates how we create experience, presenting "the light-headedness of a mind trying to pull against gravity and time."

The book of 42 poems is structured in four parts, all of which feature poems inspired by a Japanese presentation called pecha kucha that encourages the writer to narrate on 20 images on a single theme. Examples of this can be viewed in his "The Magic of Magic" and "The Function of Fiction." His three previous books, Muscular Music (winner of the Kate Tufts Discovery Prize), Hip Logic (which won the National Poetry Series Award and was a finalist for the Los Angeles Times Book Award) and Wind In A Box (Best 100 Books of 2006 by Publishers Weekly), demonstrate similar thematic obsessions such as race, identity, masculinity, father figures and fatherhood.

His other honors include a Pushcart Prize, three Best American Poetry selections, a Whiting Writers Award, a National Endowment for the Arts Fellowship and a Guggenheim Fellowship. Hayes is a professor of creative writing at Carnegie Mellon University and lives with his family in Pittsburgh, Pennsylvania.

On Wednesday, Hayes held an intimate poet's workshop with aspiring creative writers and Hamilton faculty members in the Days-Massolo center. The personal environment of the gathering provided students the opportunity to learn about the creative process firsthand from someone with real experience.

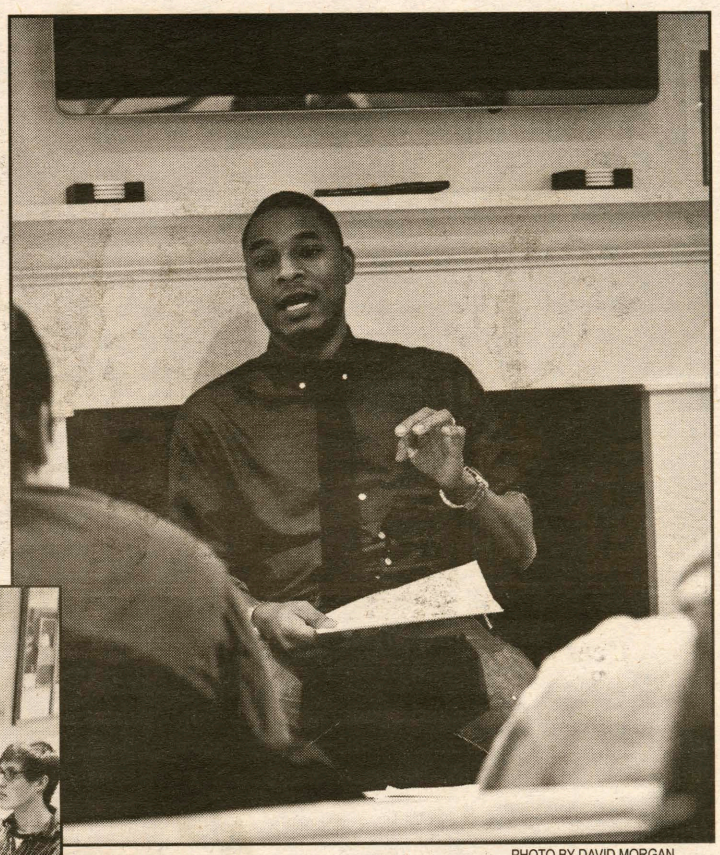
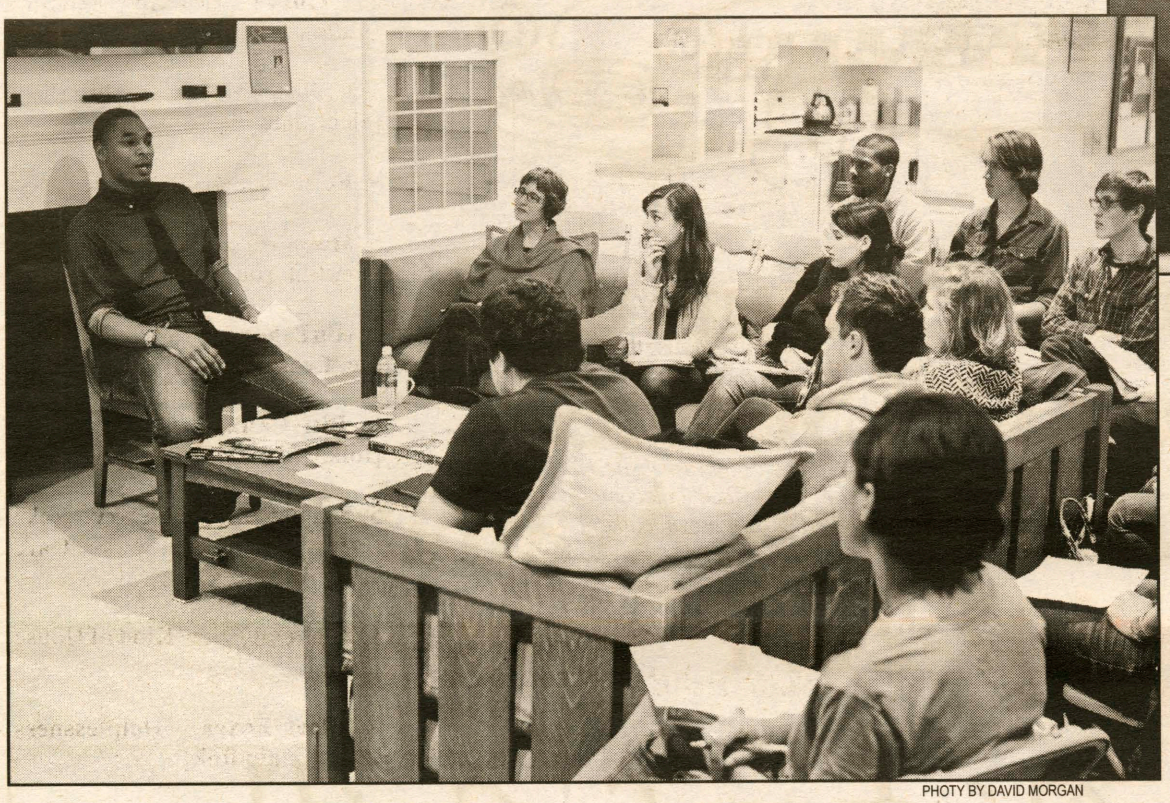


PHOTO BY DAVID MORGAN

Hayes shared some of the secrets of his craft in a poetry workshop with students and faculty on Wednesday afternoon in the Days-Massolo Center.



PHOTY BY DAVID MORGAN

The poetry reading of Hayes most recent work from LightHead is on Thursday, Jan. 26 at 8 p.m. in Bristol. He is hosted by the English and Creative Writing Department and co-sponsored by the dean of faculty speaker fund and the Days-Massolo Center.

College Choir Prepares for *Lady in the Dark*

by Steve LaRochelle '14
Arts and Entertainment Editor

"This is not a musical where characters randomly break into song," said Andrea Wrobel '13, who is set to play the leading role of Liza Elliot in the upcoming College Choir production of Kurt Weill's *Lady in the Dark*.

"I'll be the first to admit that can become a bit irritating."

The musical, which Wrobel believes is more aptly described as a "play with music," first graced the Broadway stage in 1941; it didn't fit the traditional Broadway mold then, and it certainly doesn't fit that mold now.

The show is quite different," Wrobel explained. "It's music is a little more justified [than that of a typical musical]. There are only three musical tableaux, and they all take place in the acting out of Liza's confused, fantastic dreams. Outside of the dream sequences the musical's dialogue is that of a dramatic play, encompassing a broad range of emotions and characterizations."

Lady in the Dark focuses on Liza's therapy sessions, which she attends because of her severe depression and perpetual anxiety.

"[Liza] is haunted by getting married, by being merely an average looking woman, and by her demanding job. Liza is clearly a troubled woman. Her life is upside down, but underneath her anxiety she is a strong woman with a quick sense of humor." Liza's anxiety is compounded by her inability to choose from one of her three love interests (played by Will Robertson '14, Andrew Nichols '14 and Bryce Lupoli '15, respectively).

PHOTO COURTESY OF SPECTATOR ARCHIVES

Last year, students enjoyed the choir's performance of *Grand Hotel*.

Each suitor brings different baggage into her life. Robertson's character is her lover of many years, but he has just recently divorced from his first wife. Liza nevertheless sees his divorce as an opportunity for her to finally tie the knot. Lupoli's character, on the other hand, finds himself totally "infatuated with Liza's natural appearance, giving her a false sense of strength." Liza's self image is in a constant state of flux, insofar as her self-esteem is "easily elevated by a dash of makeup and a fancy dress." Nichols' character, the advertising manager at Liza's fashion magazine, "drives her crazy with his immature sense of humor. But this is only a front for his softer, more sensitive side."

There are plenty of options available to Liza, but according to Wrobel, "she simply can't pick one."

Adding psychological depth to the show is Dr. Brooks, (played by Gabe Hage '12) whose "analysis mirrors that of Sigmund Freud's. Liza has anxiety dreams, and the musical numbers take place during the analyses of those dreams."

Despite the experimental structure and sometimes dark imagery of the production, Wrobel pointed to some of *Lady in the Dark*'s lighter scenes as potential must-see moments.

"The Circus Dream in Act II includes colorful costumes and an acrobatic number you will not want to miss." Wrobel also sought to draw attention to the standout performances of her colleagues on stage and the genius of the original masterminds behind the show.

"Some high points of the performance are the glorious voices of the college choir, the solo voices of my fellow leads and Kurt Weill's score. Weill is an incredible composer and the music in this show is not an exception."

Lady in the Dark, under the direction of G. Roberts Kolb, opens in Wellin Hall on Feb. 3.

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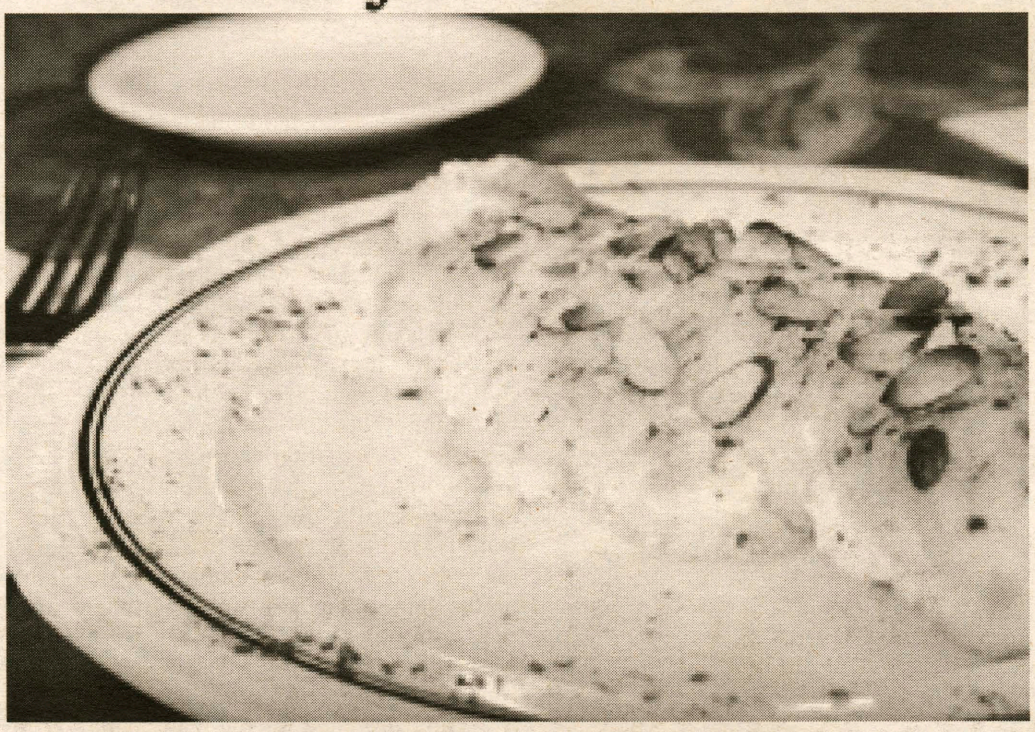

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Women's basketball notches first NESCAC win, players stepping up in Harlem's absence

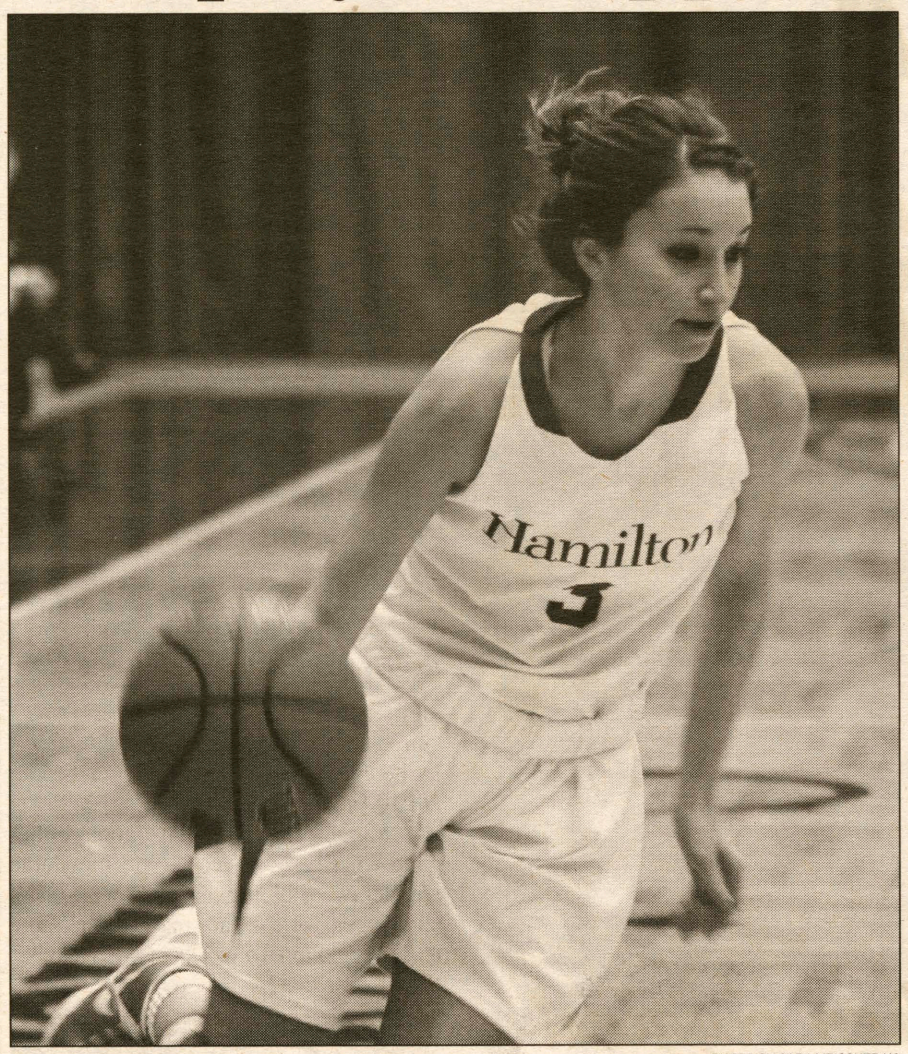

PHOTO BY SARA MEISSNER '13

Kim Goidell '13 helped lead her team to their first NESCAC win over Middlebury with a game-high 15 points. She averages 8.5 points per game.

by Caitlin O'Connor '14
Sports Editor

Relief. That was feeling that spread across the floor of the Scott Field House as the buzzer sounded last Friday night, Jan. 20. After a chain of losses over the past two weeks, Hamilton women's basketball finally triumphed, earning their first conference win against Middlebury College.

It was a tight battle between the two NESCAC rivals, each fighting for their first conference win. After numerous possession changes and unopposed scoring runs by both teams, the women walked into the locker room at the half with the score tied at 23 apiece.

The game reached its peak late in the second half, with Hamilton gaining the lead on a layup with less than two minutes remaining. After turnovers from both sides, Middlebury sunk a layup to bring to the score to 42-41 with 30 seconds on the clock. Eliza Howe '13 went 1-for-2 from the foul line, leaving the Mules less than half a minute to tie up the game. They got two opportunities, with one at the buzzer, but were unable to come up with a basket due to Hamilton's protection of the net.

The difference for the team came from their strong defensive front. While Middlebury held the rebounding advantage (41-30), the Continentals allowed Middlebury to sink only one of every three shots. This defensive front was buffered by 24 turnovers from the Mules, with 17 of them coming at the hands of Continental steals. Junior Claire Hunsinger contributed to the battle with her height and aggressiveness, leading the team with eight rebounds off the bench.

Despite the strong showing against Middlebury, Hamilton travelled to Massachusetts and fell to 24th nationally ranked Williams College on Sunday with a loss of 68-34. The Ephs took the lead early in the first half and the Continentals were never able to catch up. The main sticking point for the Continentals was their shooting percentage, which Williams cut down to 30 percent while allowing only one of 11 three-point shots.

With junior star forward Madie Harlem, third in the NESCAC in points per game and second in steals per game, abroad for the spring semester, there were questions as to whether or not the Continentals would still be a formidable team. The win against Middlebury showed that even with Harlem's absence, other Continentals, including Howe , will step up their play in order to win. If Hamilton can continue to reduce their turnover ratio, they will continue to rise in the NESCAC rankings.

The women hope the support of the fans on their home court will help them overpower Albany School of Pharmacy tonight, Jan. 26, and Medaille College, on Monday, Jan. 30.

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Squash teams have roller coaster weekends

by Paige Engeldrum '13
Sports Contributor

This past weekend, the women's and men's squash teams encountered the difficult feat of playing in round robin matches.

In a matter of 48 hours, the women's squash team traveled to Amherst and then back home, playing six matches in total. Finishing the weekend with a record of 3-3, the team was pleased with their performances overall, upsetting a higher- ranked Amherst squad and playing close individual matches.

In their first match against 15th-ranked Amherst, the 18th-ranked Continentals won 6-3; Amanda Thorman '13, Alyssa Bawden '12, Kelsey Bogle '14, Isabelle Weisman '15, Elizabeth Morris '15 and Laura Russell '14 each contributed to the victory.

In the same day, the team defeated 22nd-ranked Colby by a margin of 8-1. Hilary Gray '15, Claire Corroon '13 and Hannah Coffin '14 logged their first wins of the weekend, while Bawden , Bogle, Weisman, Morris and Russell contributed with their second wins.

On Saturday, the team played 13th-ranked Mount Holyoke and 20th-ranked Wesleyan. Against a strong Mount Hoyloke squad, the Continentals lost 3-6; Bawden, Weisman and Morris were accounted for the three in the win column.

Thorman, Gray, Corroon, Bawden, Coffin, Bogle, Weisman and Russell all defeated their opponents to end the weekend at Amherst with a huge 8-1 victory over Wesleyan University.

The women traveled back to Hamilton to host tough matches against top ten nationally ranked teams from Bates and Cornell. The weekend unfortunately ended on a low note, especially compared to the successful front end, with a 2-7 loss to Bates and a 0-9 loss to Cornell. Bawden and Morris accounted for the two victories against Bates.

The men's team began their demanding weekend by embarking on a trip to Amherst on Friday to play both 23rd-ranked Amherst and 20th-ranked Colby. The following day, the Continentals took on 19th-ranked Wesleyan, then finally returned home to play Bates and a dominant Cornell team, ranked sixth in the country, on Sunday.

"Each team was ranked progressively higher," commented senior captain Alex Wood. "This year there is a very unusual evenness among teams ranked 18th-24th, ensuring every match is a close one."

Against both Amherst and Colby, the team fell 3-6; Martin Bawden '14, Wood and Walker Lourie '15 each defeated their opponents against Amherst and Wood, Ted Black '15 and Peter Harrison '15 accounted for the wins against Colby. The team was able to finish the weekend at Amherst with a resilient 5-4 victory over Wesleyan. Bawden, Wood, Harrison, Tim Gray '12 and Lourie each contributed to Hamilton's victory.

On Sunday, the team hosted higher-ranked Bates and Cornell. Against Bates, the Continentals' 1-8 loss did not reflect the individual matches' intensity; Harrison was able to clinch the victory against his opponent.

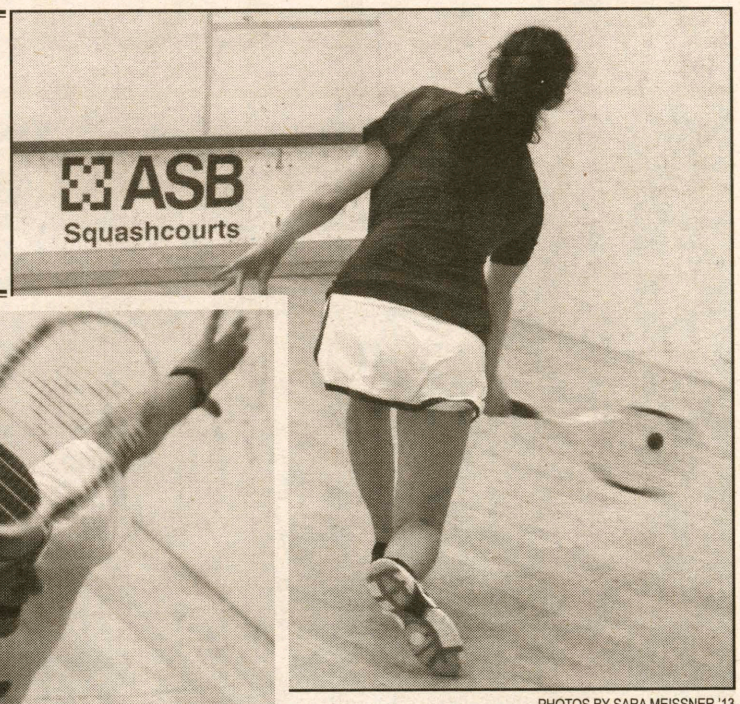
The straining weekend ended with a tough 0-9 loss against Cornell.

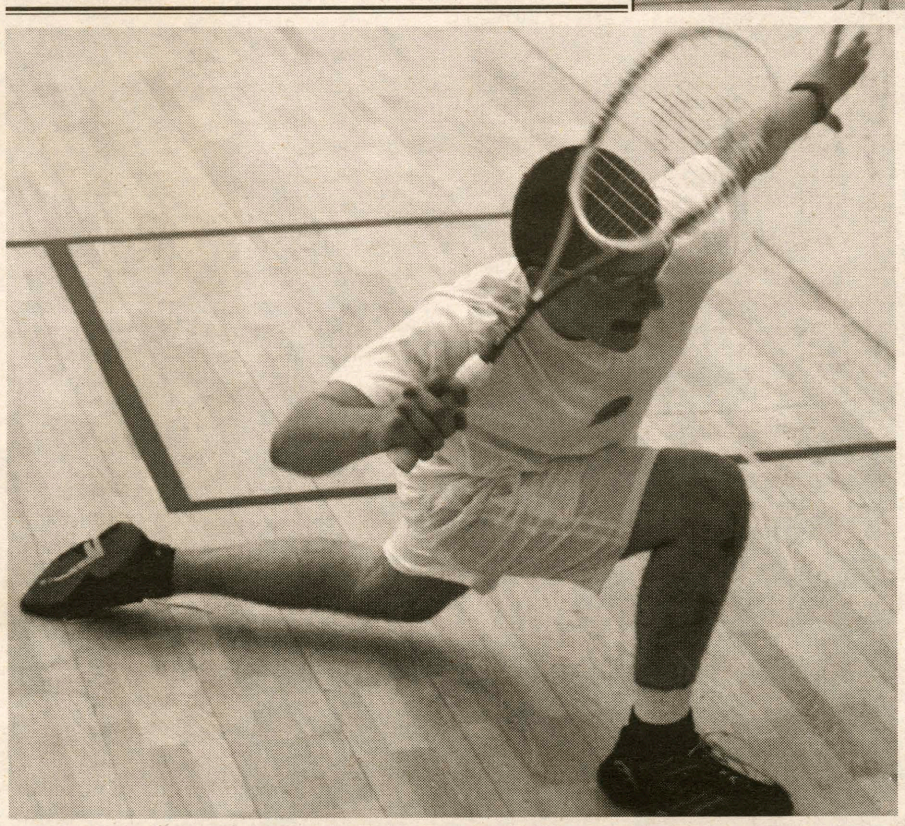
"We've got a lot of tough matches on the horizon, but I have no doubt that we will learn from this weekend's experiences and come together to win some tough battles to propel us into the top 20 before entering Nationals," Wood commented.

Both teams are looking forward to their matches this Thursday, Jan. 26 when they will travel St. Lawrence. Most importantly, the teams are utilizing the matches in the upcoming weeks to prepare for the NESCAC tournament.

"One of the nice things about collegiate squash, however, is the inevitable rematches. Building off this weekend's challenges, we will face many of the same teams again in two weeks at NESCACs," Wood concluded.

> **"I have no doubt that we will learn from this weekend's experiences and come together to win some tough battles.**
> *—Alex Wood '12*





PHOTOS BY SARA MEISSNER '13

Both squash teams dropped matches at home over the weekend.

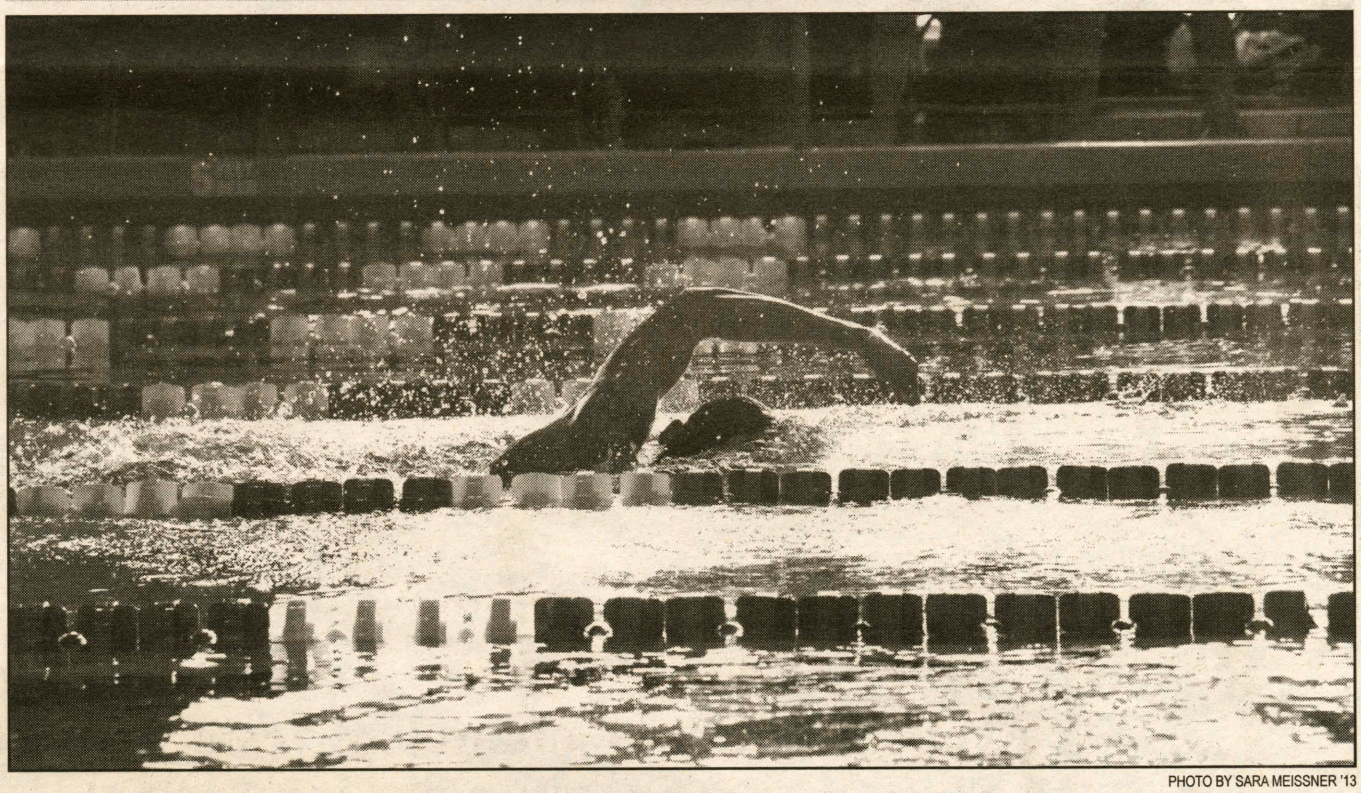


PHOTO BY SARA MEISSNER '13

First year phenom Reid Swartz won the 500 freestyle in the team's dual meet with a strong Amherst team.

Swimming and diving squads fall to strong NESCAC foes, hopes remain high

by Samantha Stoner '13
Sports Contributor

The men's and women's swimming and diving teams returned from their winter training trip in Florida hoping to continue their success at the start of the season.

Despite losing their meets against Middlebury and Amherst, the hard work and focus both teams put in over break resulted in many strong individual showings at the meets.

Senior Lizzy Buhl '12 maintained a positive outlook: "The meets against Middlebury and Amherst were great opportunities to race against strong NESCAC teams, and quite a few of our swimmers and divers had their best performances of the season."

Hamilton swimmers for the women's team took first place in four events in the meet against Middlebury and in seven events in the meet against Amherst. For the men's team, captain Taylor Hogenkamp '13 captured two first place showings in the meet against Middlebury and took second place in the 200 free against Amherst.

The resolve of both teams for the remainder of the season should, hopefully, result in more of the success that both teams enjoyed at the beginning of the season.

Captain James Crafa '12 reaffirmed the high hopes both teams have for the rest of the season in saying, "This meet provided a great opportunity to help iron out our race strategies in these longer events in preparation for the NESCAC Championships. Our team has consistently tapered very well and we will be a team to watch out for come the end of February."

While both teams travel to Union College for meets this weekend, they return home to face Renssalear Polytechnic Institute on Feb. 4.

H SPECTATOR SPORTS
January 26, 2012

Ice Hockey falters against nation's top teams

by Dave Meisel '13
Sports Staff Writer

Jumbos and Jeffs and Lakers, oh my!

The Hamilton men's hockey team, in the midst of a three-game losing streak, has fallen to 7- 8-1 and 3-7 in the NESCAC conference.

Top competition has given the Continentals trouble of late. After an impressive 4-1 victory against Connecticut College on Jan. 13, the Continentals have lost their last three games by a combined score of 15-5.

Following the win over the Camels, Hamilton lost a tough road contest against Tufts on Jan. 14. After a wild first period in which both teams scored three goals, Joe Quattrochi '14 stonewalled the Jumbos until they took a 4-3 lead with 2:52 left in the third period.

Michael DiMare '14 picked up his 50th career point with a goal and an assist, and Anthony Scarpino '12 and Anthony Ruberto '13 also scored for Hamilton. The Continentals displayed excellent resilience;after falling behind 2-0, they scored three consecutive goals (by DiMare, Ruberto and then Scarpino) but lost the lead with just over five minutes to go in the first period. Hamilton pulled Quattrochi with a minute to go but couldn't overcome the efforts of Tufts' netminder Scott Barchard.

The Continentals were routed by Amherst on Jan. 20, the 6th-ranked team in the nation. Hamilton fell behind 2-0 but halved the deficit on Ruberto's fifth goal of the season with a two-man advantage in the second period. But the Lord Jeffs scored two goals in the final seven minutes of the period and added another with just 18 seconds to go, leading to a 5-1 loss.

SUNY Oswego was an even tougher challenge for the Conts. Ranked second in the nation, the Lakers trounced the Continentals 6-1. Scarpino contributed the Continentals' only goal with a minute and a half to go.

Coach Robert Haberbusch mentioned in an interview last week that, like many Division III teams, the Continentals don't have as deep a roster as they would like. It seems to have caught up to them against faster teams.

After winning the NESCAC regular season title with an 11-4-4 record in 2010-2011, the Continentals have fallen to eighth in the conference, ahead of Connecticut College and Colby. Hamilton still has a great chance to take back the conference, though, with their eight remaining contests coming against NESCAC competition. However, they are just 3-5 against their remaining opponents. Their next contests will both be on the road, with a trip to Hartford, Conn. on Jan. 28 to play Trinity and a Jan. 29 visit to Wesleyan in Middletown, Conn.

PHOTO BY SARA MEISSNER '13

Cam Gibbar '13 is slow to get up after Oswego's sixth goal.

Athlete of the Week: Megan Gibbons '12

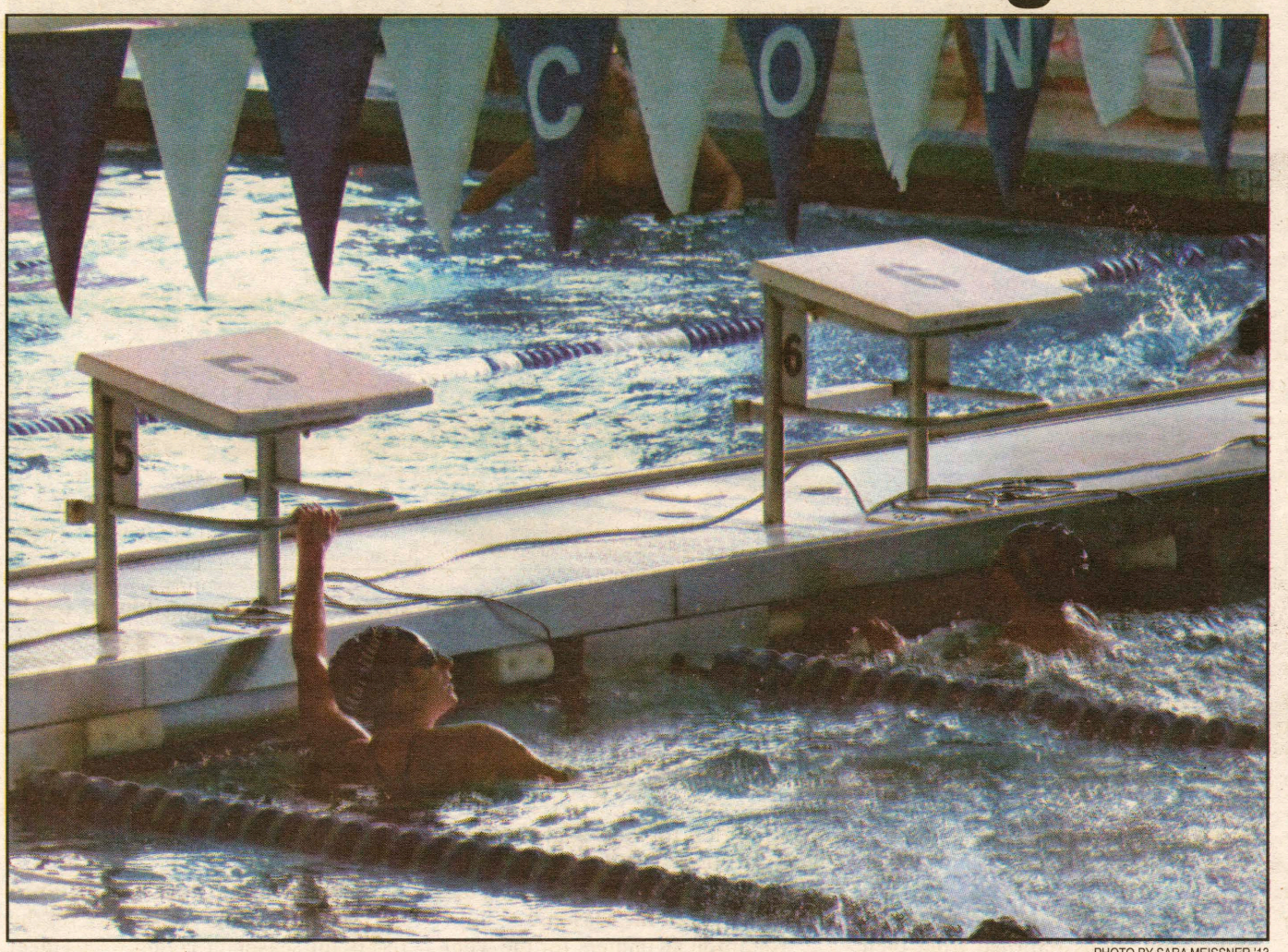


PHOTO BY SARA MEISSNER '13

Gibbons glimpses at the scoreboard after winning the 200 free, one of three events she won over the weekend.

by Becca Hazlett '13
Sports Columnist

Senior Megan Gibbons has played a key role on the women's swim team ever since she stepped foot on Hamilton's campus.

Some of her many accomplishments include being named an All-American, receiving NESCAC performer of the week honors three times and setting seven school records. In the teams past two swim meets, Gibbons' performances have been outstanding. Facing two top NESCAC opponents, Middlebury and Amherst, Gibbons finished first in all of her races. Against Middlebury she swam the 200 free in 1:58:51 and the 100 free in 54:34. However, in the following races against Amherst, her times only improved. Gibbons swam the 200 free in 1:57:03, the 100 free in 53:49 and the 50 free in 24:93.

The senior captain began swimming competitively when she was just seven years old. However, she never considered swimming to be her main sport until her sophomore year of high school. Soon after realizing her feet weren't made for running, but rather for swimming, she decided that she wanted to pursue swimming at the collegiate level.

Commenting on why she chose Hamilton, Gibbons said, "Because my older sister Catie went here, and I felt more comfortable at Hamilton than I did at any other school I visited. Also, I liked the size, and when I met the kids on the swim team on a recruiting trip, I felt like I would really fit in with them, especially my host Whitney Rosenbaum."

Her inspiration and support come in large part from her mom and dad, but she also often turns to friends Riley Smith '12, Hailey Bobin '12, Meg Pengue '12, Lauren Brosseau '12 and Ashley Allen '12. When she is not in the pool, Gibbons said she "watches too many movies, likes to run, loves to eat and to cook, avoids doing school work at all costs and enjoys being around friends and family." Megan Gibbons is a phenomenal swimmer but a very simple, down to earth person.

"While Megan's undoubtedly an incredibly talented athlete, it is her work ethic and preparation in and out of the pool that gives her that extra competitive edge," said friend and roommate Smith.

"I think the most incredible thing about Megan is that she's so talented yet probably one of the most humble people I know," continued Smith. "She would much rather talk about her teammates' successes over her own and is always the first person to congratulate her friends on their own accomplishments."

Make sure to catch a glimpse of Megan in their next home meet against Rensselaer on Feb. 4.